**Statement of Purpose:**

1. **Why do you wish to study in Canada in the program for which you have been accepted?**

Manitoba University, in which I have been admitted, is among the high-ranking educational institutions of the world. in the USA ranking system, it was ranked 387[[1]](#footnote-1), therefore, outranking almost all Iranian Universities. Its Faculty of Arts and languages (French, Spanish and Italian) is internationally renowned for offering a wide range of intensive and specialized language-related courses you cannot find in Iran. Furthermore, Ministry of Science, Research and Technology (MSRT) of Iran has officially recognized it as one of the top universities of Canada and accepts the degrees granted to Iranian students by this institution[[2]](#footnote-2).

1. **What is your overall educational goal?**

I have a valid job offer as the head of the French department of [Andisheh Parsian Language Academy](https://andisheparsian.com/)[[3]](#footnote-3) (official center for International tests OSD and TEF, organized under Ministry of Science, Research, and Technology of Iran (I have attached the official letter). The position, however, requires me to have studies in Canadian French language as well as an international diploma for teaching foreign languages. I am currently partaking TESOL diploma e-classes[[4]](#footnote-4), and Hopefully I will have secured my TESOL degree by the end of August. Then I will start studying French literature in Canada, which I will have finished at the second semester of 2023-2024. This will not only make an important milestone in my educational and financial development, but also give me a better alignment towards my future job circumstances as most clients in the Academy are studying French in order to immigrate to Quebec. Therefore, having an extensive knowledge of Canadian French would definitely reinforce my future professional prospect.

1. **Why would you not pursue a similar course program in your country of residence?**

To my utmost regret, limitations set upon Iranian students due to sanctions against my country is a major issue leaving a detrimental impact on quality education. Not having visa or Master Cards to make an online purchase from Amazon or any other online bookstores and not being able to have the books delivered to Iran are quite a few examples of such difficulties.

The low level of scientificity here is another concern. That is mainly because most university classes are prescriptive and grammar-based, relying on old reference materials. In Manitoba University, however, classes are all descriptive with a focus on the latest prevalent teaching techniques and the use of authentic Canadian authors for referencing.

Also, there is no course program offered in Iran for studying French in the framework of Canadian civilization and their cultural considerations since the majority of professors in Iran instruct standard French (of France) in their classes and have never lived in Canada.

Dr. Isabelle Masicotte Kirouac, on the other hand, is a native Canadian professor, a member of Manitoba University French department, who is also an expert in literatures autochtones, franco-canadienne et Quebecoise[[5]](#footnote-5). Her course entitled : *Identité nationale et altérité: le cas du cinéma québécois* is an invaluable asset for giving insight towards the extent to which diversity is recognized and accepted in Quebec. This is particularly paramount for my future career prospect.

1. **What research have you done in your country of residence or citizenship?**

I have already obtained a master’s degree of French Translation Studies from Tarbiabt Modares University of Iran in 2014. In my master thesis, I have focused on *Madame Bovary* of *Gustave Flaubert* and the cultural differences between France of that time and Iran in recent years.

In 2015, I published my first article at Ferdowsi Mashhad University of Iran[[6]](#footnote-6) under my supervising professor, Dr. Shairih, about the meaning-making process of the book and how translators have transferred author’s values without falling for the trap of sacrilege (which makes a typical crisis for any literature-based research work in Iran).

I have also translated a book called *Mes Souvenirs* by *Adelaide Herculine Barbin* to Persian. It is an autobiography reciting the story of tribulations an intellectual hermaphrodite undertakes until death due to his health issues in France. Although this could be an enlightenment towards recognition of LGBT and other sexual minorities in Iran, unfortunately, it was considered against social norms by authorities and, therefore, failed publication.

1. **How will this program enhance your employment opportunities in your country of residence or citizenship?**

In Iran, in order to work as the head teacher in an educational institution, you are required to have:

* A valid teaching certificate, such as TESOL or DELTA/CELTA
* a university degree or anything that proves broaden knowledge of the field (in my case, French spoken in Canada)
* many years of related work experience.

Since I wish to work as the head teacher of the French department of Andisheh Parsian Academy in Iran, I have enrolled in an online TESOL course and, hopefully, I will earn it in a couple months from now. I have also many years of work experience both teaching and translating English and French. That being said, however, the only requirement that I should have fulfilled before starting my new position is obtain a French university degree from a Canadian Institution in order to illustrate sufficient knowledge of Canadian French, which will give me a significant upper hand for the job.

1. **What ties do you have to your country of citizenship or residence?**

There are many factors linking me back to my country, which originate from both my familial and professional circumstances.

I have no relatives or friends in Canada; My whole family resides in Iran, and my wife cannot accompany me to Canada due to her current professional constraints (I have attached her letter of employment as well as her insurance record). I am also the youngest member of the family, which means my parents are in their late 70s. In addition to that, my sister is still single, and they all need me back in Iran.

With regards to my professional incentives, I have an appealing job offer in Iran, urging me to return back to my country once I have graduated. I have also more than 12 years of work experience with a fraction of my salary reduced on a monthly-basis for paying insurance premium fees (I have attached my insurance record). Subsequently, not returning back after my studies will squander all the time and money I have spent those years and deprive me definitively from any retirement pension entitlements.

Finally, I have managed to purchase a family house in Tehran where my parents, my wife and I are living (I have attached the deed of ownership contract), and hopefully I will get a chance to give birth to my children and raise them here.

Evidently, starting all over again elsewhere is not an option, and I would prefer to benefit from Manitoba University’s Master Degree in Iran as a head teacher rather than stay in solitary in a developed country where French is the official language for everyone.

**What are your Sources of funding for the duration of your stay in Canada?**

I have saved enough money to cover all my expenses, including tuition fees as well as the cost of living in Canada during my whole education (as stated in the bank Statement attached). I also have a part-time teaching assistance position available in my letter of admission, granting me the permission to work for 15$ to 20$ per hour at Manitoba University. Moreover, I am nominated for the International Graduate Student Entrance Scholarship, which could partially cover my academic expenditure. Furthermore, despite my temporary educational leave from work, my wife is still a full-time employee, meaning that she is a final financial shelter should any unexpected incidences occur.

1. <https://www.usnews.com/education/best-global-universities/university-of-manitoba-503954> [↑](#footnote-ref-1)
2. <https://letsgouni.com/blog/msrt-approved-universities-canada> [↑](#footnote-ref-2)
3. <https://andisheparsian.com/> [↑](#footnote-ref-3)
4. <https://tesolcanada.org/> [↑](#footnote-ref-4)
5. <https://umanitoba.ca/faculties/arts/departments/fsi/staff/index.html> [↑](#footnote-ref-5)
6. <http://ensani.ir/fa/article/352526/%D8%AA%D8%AD%D9%84%DB%8C%D9%84-%D9%81%D8%B1%D8%A2%DB%8C%D9%86%D8%AF-%D9%85%D8%B9%D9%86%D8%A7%D8%B3%D8%A7%D8%B2%DB%8C-%D8%AF%D8%B1-%D8%AA%D8%B1%D8%AC%D9%85%D9%87-%D9%88-%D9%86%D8%B8%D8%A7%D9%85-%D8%A7%D8%B1%D8%B2%D8%B4%DB%8C-%DA%AF%D9%81%D8%AA%D9%85%D8%A7%D9%86-%D8%A7%D8%B2-%D9%85%D9%86%D8%B8%D8%B1-%D8%AE%D8%B1%D8%AF%D9%87-%D9%85%D8%B9%D9%86%D8%A7%D9%87%D8%A7%DB%8C-%D8%A7%D8%AC%D8%AA%D9%85%D8%A7%D8%B9%DB%8C-%D9%81%D8%B1%D9%87%D9%86%DA%AF%DB%8C-%D9%88-%D8%B0%D8%A7%D8%AA%DB%8C> [↑](#footnote-ref-6)